

From: [Vankeerbergen, Bernadette](#)
To: [Bendoly, Elliot](#)
Cc: [Bitters, Todd](#); [Roup, Christina](#); [Fink, Steven](#)
Subject: RE: New First-Year Seminar - Managing Global Responsibility & Engaged Transformation
Date: Wednesday, February 27, 2019 3:46:00 PM
Attachments: [image001.png](#)

Dear Elliot,

On Monday, the SBS Panel of the ASC Curriculum Committee reconsidered your proposal for a new first-year seminar, "Managing Global Responsibility & Engaged Transformation."

I am happy to report that the panel unanimously approved the seminar with a few suggestions, which you may consider when you teach the course:

- P. 1: The title and course description may not be readily understandable to freshmen.
- P. 1: Under Grading: "This course will use a Letter or Satisfactory/Unsatisfactory (S/U) grade." Remove "Letter" since this is an S/U seminar.
- P. 2: There are two incomplete sentences (one at the end of the first paragraph and another at the end of the third paragraph).
- P. 5: Clarify attendance policy.
- Pp. 7-8: Simplify schedule: take out aligned domains of study and include the readings.

Should you have any questions about the panel review, do not hesitate to contact Christina Roup (faculty Chair of the SBS Panel, cc'd here), or me.

Todd Bitters, Director of the First-Year Seminar program, will be in touch with you for all the practical arrangements related to teaching the course.

Congratulations on your new first-year seminar.

My best,
Bernadette



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From: Bendoly, Elliot <bendoly.2@osu.edu>
Sent: Thursday, February 21, 2019 8:16 PM
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Subject: RE: New First-Year Seminar - Managing Global Responsibility & Engaged Transformation

Thank you for letting me know, Bernadette. Your requests are entirely reasonable. I address each in turn below, and in the attached revised syllabus. Please let me know if any additional clarity is required.

Best,
Elliot

- First-year seminars should offer an introduction to frontier areas of scholarly pursuit, allowing freshmen a glimpse of current topics of research and study, introduce students to unfamiliar academic areas, and provide insight into how faculty conduct scholarship in their disciplines. The Panel would like to see a clear explanation of the pedagogical content of the seminar. What happens during class?

A description of the pedagogical objectives of the seminar, and its content is now made explicit. Activities will consist of iPad developed exercises and access to self-assessments (e.g. implicit bias tests, the new BUILD assessment, global awareness assessment, etc.). Self-assessment information will be retained by the individual students. See the next comment for further details on specific readings.

- Likewise, provide some idea of the readings so that the Panel can better understand the proposed seminar.

I have now spelled out each of the weekly pre-readings threaded by Systems Thinking discussions, provided reference to the on-line International Business Ethics discussion forum, as well as clips of some of the activities built specifically for engagement with student-issued iPads. While many of the readings are my own research articles and elements of my recent textbook, I also draw on the work of OSU scholars across the disciplines with whom I have had related discussions.

- The proposed seminar is based on the four themes included in the OAA proposal to revise the GE: "Building a Just & Diverse World" (incorrectly labeled as "Building a Just and Diverse & Just World on p. 1 of the syllabus and in the proposed schedule), "Sustainability & Resilience," "Health & Well-Being," and "Humans in Their Environments." However, ASC is currently not working under the assumption that the last three themes will be readily adopted. In fact, ASC faculty have stated the need to come up with better themes. The current working model in ASC simply states Theme 1, Theme 2, and Theme 3.

It is clear that this was a pre-mature reference. Reference to specific themes has been removed.

- Page 2 of the syllabus includes the following sentence, "Each of the quizzes will focus on one of the five General Education Theme modules of the course, and will require students to

demonstrate the connection between content discussed, career goals and the value of developing a multi-disciplinary perspective (as embodied by the GE program at OSU).” The reference to “5” modules should be corrected to “4.” Furthermore, incoming first-year students would find this confusing since they would take the first-year seminar while completing the current GE. It might be best to remove the references to the GE theme modules.

That makes sense. I have removed references to modules and the GE as suggested in this case.

- P. 3 of syllabus: Late submission policy comes across as quite strict.

This policy has been changed in the syllabus.